2025 Industry Supported Session

Lunch 'n Learn 3: Targeting FcRn in gMG: Bridging Clinical Trials to Real-World Outcomes

Tuesday, June 10, 2025 - 12:15 PM – 1:45 PM Eastern
Rogers Centre Ottawa, Level 2, Room 205
Faculty: Carolina Barnett-Tapia • Oliver Blanchard

Description:
Looking for targeted therapies for your generalized myasthenia gravis (gMG) patients? Join us for an interactive program that explores the game-changing role of FcRn inhibitors, bridging clinical trial data, the latest real-world evidence, and real Canadian patient cases. Through dynamic discussions and practical scenarios, you'll learn to apply shared decision-making and goal-setting to optimize gMG care. Engage, apply, and elevate your practice—because your patients deserve the best.

Learning Objectives:
- Identify the unmet needs in managing generalized myasthenia gravis (gMG) and assess their impact on patient care and quality of life in Canada
- Evaluate the evolving gMG treatment landscape, with a focus on FcRn clinical trial evidence, global real-world evidence, and Canadian clinical cases
- Apply shared decision-making and goal-setting strategies when implementing FcRn inhibitors into clinical practice to enhance Canadian patient health outcomes

Audience: Adult Neurologist, Resident, Fellow, Nurses with interest in topic
Learning Level: Basic (Resident, New Information), Intermediate (Practicing Physician), Advanced (Special Interest, Higher Level Discussion)
Learning Format: Audience response system, Case studies, Lecture/plenary method, Question and answer sessions, Small group discussion

Time	Presentation Title	Name of Speaker
12:15 PM ET	Introduction & Pre-Test	
12:20 PM ET	The gMG Landscape	
12:30 PM ET	Evidence-Based Approaches in the Management of gMG	
1:00 PM ET	Real-World Patient Case Series	
1:15 PM ET	Shared Decision-Making and Goal Setting for Improved Patient Outcomes	
1:35 PM ET	Conclusion and Next Steps	

This program was developed by the CNSF and argenx Canada and was planned to achieve scientific integrity, objectivity and balance. It is an unaccredited learning activity and not eligible for MOC credits.